

Simple Functional Behavior Assessment Form



Student Name Date of Birth Gender

School Grade

Student Strengths & Motivations

1. Identify and describe one problem behavior the team agrees to prioritize.

Target Behavior	Description in specific and observable terms:

2. Describe the Context where this problem behavior typically occurs.

Time	Activity & Location	Staff & Peers Present	Triggers & Predictors

3. a) Consider the Function this behavior serves for the student.

Why does the team believe the student exhibits the problem behavior(s)?
 What type of "pay-off" occurs when the student engages in the problem behavior?

<input type="checkbox"/> To escape or avoid non-preferred tasks, situations, or people	<input type="checkbox"/> To gain access to preferred items, activities, or places
<input type="checkbox"/> To get the positive or negative attention of others	<input type="checkbox"/> To get or avoid sensory stimulation

b) How would you like the student to communicate needs and self-manage in this context?

More appropriate way to request the "pay-off"	How to cope if "pay-off" can't immediately be delivered

4. Describe escalation cycle or behavior chain.

Consistent Trigger	Initial Escalation	Increased Escalation	Target Behavior